Turning Dreams into Degrees

Education Course 2: Supporting Successful Transitions from High School to College

April 2024
Education Course 2 Trainer’s Notes

• **Target audience:** Caregivers in California with foster youth in their care in 11th and 12th grade.

• **Caregivers:** Resource Families, FFA staff or STRTP staff

• **Delivery:** In-Person or Virtually

Turning Dreams into Degrees - Education Course 1 (grades 6-10):
jbay.org/resources/education-course-1/
Education Course 2 Materials

- Available at: jbay.org/resources/education-course-2/

- PowerPoint slides (English and Spanish) and detailed trainer notes with embedded engagement opportunity instructions.
- Trainer’s Guides and Special Considerations for Facilitating in Spanish
- 1-hour train-the-trainer for returning facilitators that highlight 2024 updates.
- Caregiver supporting materials
Current Caregiver Supporting Materials (April 2024)

- Foster Youth Postsecondary Educational Planning Guide (adult & youth versions available!)
- Financial Aid Guide for California Foster Youth
- Foster Youth Education Law Fact Sheet (new!)
- Foster Youth Benefits Eligibility Chart (updated!)
- Youth and Supporting Adults Career Planning Guide
- Student Vignettes

- Other handouts have been archived.
## Training Breakdown and Timing

**Education Course 2: Supporting Successful Transitions from High School to College**

<table>
<thead>
<tr>
<th>Presentation Section</th>
<th>Slides #s</th>
<th>Timing for Content Delivery</th>
<th>Timing for Optional Interactive Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Section I: Welcome &amp; Introduction</strong></td>
<td>1 – 6</td>
<td>6 mins</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Section II: Why College?</strong></td>
<td>6 -15</td>
<td>10 mins</td>
<td>Slide 10 (poll) = 3 minutes Slide 15 (reflection) = 5 minutes</td>
</tr>
<tr>
<td><strong>Section III: A College Path for Everyone</strong></td>
<td>16 – 28</td>
<td>18 mins</td>
<td>Slide 27(quiz) =7 minutes</td>
</tr>
<tr>
<td><strong>Section IV: Resources on College and Career Exploration</strong></td>
<td>29 – 33</td>
<td>8 mins</td>
<td>Slide 33 (activity)= 2-10 minutes</td>
</tr>
<tr>
<td><strong>Section V: 11th &amp; 12th Grade Educational Planning Milestones</strong></td>
<td>35 – 41</td>
<td>18 mins</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Break [One 10-minute or two 5-minute breaks]</strong></td>
<td>42</td>
<td>10 mins</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Section VI: Reflection and Applying to College</strong></td>
<td>43 – 50</td>
<td>14 mins</td>
<td>Slide 41 (reflection) = 5 minutes Slide 48 (quiz) = 7 minutes</td>
</tr>
<tr>
<td><strong>Section VII: Paying for College</strong></td>
<td>51 – 68</td>
<td>22 mins</td>
<td>Slide 65 (quiz) = 8 minutes</td>
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<tr>
<td><strong>Section VIII: Setting Up Foster Youth for College Success</strong></td>
<td>69 – 79</td>
<td>15 mins</td>
<td>Slide 75 (quiz) = 7 minutes</td>
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<tr>
<td><strong>Section IX: Closing- handouts, vignette, and reflection</strong></td>
<td>80 – 82</td>
<td>2 mins</td>
<td>Slide 77 (vignette) = 15 mins Slide 78 (reflection) = 6 mins</td>
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<tr>
<td><strong>Q &amp; A [Either throughout the training or at the end]</strong></td>
<td>83</td>
<td>10 mins</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>133 mins</td>
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</tbody>
</table>
Local and Statewide Content

The following slides should be updated with local resources and contact information:

• COE Foster Youth Services Coordinating Program (Ed. Course 2, slide 76)

• For LA County facilitators, there is also a “LA County College Planning Resources” document. (Ed. Course 2, slide 76)

• Independent Living Program (Ed. Course 2, Slide 77)
Training Tips

• Practice in advance.
• Put trainer's notes in your own words.
• Have more than one trainer.
• Pre-load videos in advance.
Foster Parent College Updates

• Preparing Teens for Postsecondary Education Part 1 available in English and Spanish.

• Coming Soon: Foster Parent College: Preparing Teens for Postsecondary Education Part 2
This presentation was created by John Burton Advocates for Youth (JBAY), with support from UNITE-LA, the Foster and Kinship Care Education Programs of LA County, the LA County Department of Children and Family Services, Foster Parent College and the LA Opportunity Youth Collaborative (OYC).

This curriculum is part of an overall strategy within the LA OYC’s Foster Youth College Advancement Project initiative, led by JBAY, to increase postsecondary attainment for foster youth.
Today’s Learning

Objectives

• Explain the benefits of postsecondary education
• Identify resources to help students explore their career interests and higher education options.
• Describe key educational planning milestones between 11th -12th grade
• Explain key steps and resources for applying for college and financial aid
• Describe specific resources, benefits and supports available to help foster youth achieve their postsecondary educational goals
Supporting Materials

Found here:

www.jbay.org/resources/edcourse2-materials/
Postsecondary Education Planning Guide for Adults Supporting California’s Foster Youth

• Use the Postsecondary Education Planning Guide For Foster Youth for step-by-step information on how to prepare and apply to college

Available at: www.jbay.org/resources/ed-planning-guide/
Postsecondary Education

Any formal education after high school
Why college?

Understanding what is at stake for our youth
High school Diploma: $44,356
Associate Degree (2-year degree): $52,260
Bachelor’s Degree (4-year degree): $74,464

This translates to $1 MILLION more over your lifetime!

Source: College Board, “Education Pays 2023”
Education Pays Off in Other Ways...

01 Lower unemployment rates

02 Improved health outcomes

03 Increased volunteering, voting and lower rates of incarceration

04 Greater likelihood of one’s children attending college

05 Increased career satisfaction
What percentage of foster youth in California... 

**Question 01**
Want to go to college?

**Answer 01**
91%

**Question 02**
Enroll in college?

**Answer 02**
52%

**Question 03**
Earn a 2-year or 4-year degree?

**Answer 03**
10%
Let’s hear from several former foster youth who have experienced postsecondary education.
Despite the barriers, foster youth are going to college and beating the odds!
The single most important factor influencing a positive outcome for youth is a... lasting relationship with a caring, engaged adult.
### Encouraging a Growth Mindset

**Help youth reframe perceptions of their academic abilities**

**Encourage patience with the learning process**

**Reflect back to the youth their strengths and positive traits you have observed**

---

**Patience is key** – many youth are in “survival mode”

<table>
<thead>
<tr>
<th>If you are hearing this from a youth…</th>
<th>Try one of the following responses to help develop and maintain a growth mindset.</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>I am not smart enough to do this.</em></td>
<td>Being smart does not mean learning comes easy or you can do things by yourself all the time. Being smart means you use the tools and resources available to you for learning. That may mean asking for help sometimes.</td>
</tr>
<tr>
<td><em>This is too hard. I can’t do this.</em></td>
<td>When something feels hard, it means we are challenging ourselves and our thought process to grow in new ways. I know with time and practice you will be successful. How can I help?</td>
</tr>
<tr>
<td><em>I will never be able to get this.</em></td>
<td>Remember to be patient with yourself. Just because you do not understand this yet does not mean you will never understand it. Who can we ask for help?</td>
</tr>
<tr>
<td><em>I totally failed. I am so dumb.</em></td>
<td>Learning from our mistakes can lead to future success. Let’s see what we can learn from this experience to help us be successful next time.</td>
</tr>
</tbody>
</table>
Reflection

How often are you talking to the youth in your care about college?

a. Daily
b. Every Week
c. Monthly
d. Once a Year
e. Never
A College Path for Everyone

Understanding available higher education options
Educational Pathways
## Difference Across Colleges and Universities

<table>
<thead>
<tr>
<th>Admissions Requirements</th>
<th>University of California (UC) or California State University (CSU)</th>
<th>Private University</th>
<th>Out-of-State Universities</th>
<th>California Community College (CCC)</th>
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</thead>
<tbody>
<tr>
<td>Selective admissions:</td>
<td>Selective admissions:</td>
<td>Selective admissions:</td>
<td>Selective admissions:</td>
<td>Open access colleges:</td>
</tr>
<tr>
<td>A-G Requirements</td>
<td>A-G Requirements</td>
<td>A-G Requirements</td>
<td>A-G Requirements</td>
<td>HS Diploma not required</td>
</tr>
<tr>
<td>Academic GPA</td>
<td>Academic GPA</td>
<td>Academic GPA</td>
<td>Academic GPA</td>
<td>No minimum GPA</td>
</tr>
<tr>
<td>Personal Statement</td>
<td>Personal Statement</td>
<td>Personal Statement</td>
<td>Personal Statement</td>
<td>No personal statement</td>
</tr>
<tr>
<td>(UC Only)</td>
<td>May require SAT/ACT</td>
<td>May request Letters</td>
<td>May require SAT/ACT</td>
<td>No SAT/ACT required</td>
</tr>
<tr>
<td>SAT/ACT no longer</td>
<td>May request Letters of Recommendation</td>
<td>Letters of</td>
<td>May request Letters of</td>
<td></td>
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<tr>
<td>required</td>
<td></td>
<td>Recommendation</td>
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- SAT/ACT no longer required
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<tr>
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| Room & Board            | Priority access to campus housing                           | Access to campus housing | Access to campus housing | Campus housing and meal plans are not typically available |
|                        | Access to meal plans                                       | Access to meal plans     | Access to meal plans     |                                                  |

Room & Board
- Priority access to campus housing
- Access to meal plans
## Difference Across Colleges and Universities

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  - A-G Requirements  
  - Academic GPA  
  - Personal Statement (UC Only)  
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 | Selective admissions:  
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  - Academic GPA  
  - Personal Statement  
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  - Academic GPA  
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  - May require SAT/ACT  
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 | Open access colleges:  
  - HS Diploma not required  
  - No minimum GPA  
  - No personal statement  
  - No SAT/ACT required  
| **Room & Board** | - Priority access to campus housing  
  - Access to meal plans  
 | Access to campus housing  
  Access to meal plans  
 | Access to campus housing  
  Access to meal plans  
 | Campus housing and meal plans are not typically available  
| **Degrees Offered** | - Bachelors (Arts or Sciences)  
  - Masters  
  - Doctorate  
 | - Bachelors (Arts or Sciences)  
  - Masters  
  - Doctorate  
 | - Bachelors (Arts or Sciences)  
  - Masters  
  - Doctorate  
 | Certificate  
 Associate Degree  
 Associate Degree for Transfer (ADT)  
 Limited bachelor programs |
Out-of-State Colleges and Universities

- Typically, more expensive than in-state public universities (i.e., CSU or UC)
- Financial aid and interstate tuition savings programs, such as the Western University Exchange (WUE), may be available
- Can provide a new environment or be culture shock without a safety net
- Admissions processes, housing options, classes sizes and resources for foster youth vary
Career & Technical Education (CTE)

- Can be shorter programs (ex: 12-18 months)
- High-quality, career-focused programs leading to good-paying jobs
- Financial aid is available
- Many are offered at community colleges, which foster youth can often attend for free
Adult Education Programs

• Offers a wide variety of accredited career education programs
• Units do not transfer towards a college degree
• Eligible for federal financial aid

Job Corp

• Free career education with housing and basic living allowance.
• No minimum GPA or high school diploma/equivalent required
• Age, income, and citizenship restrictions.

Military Service

• Access to housing resources, basic living allowance, and educational benefits.
• Is a full-time job with a multiyear commitment
Apprenticeship Programs

• Most apprentices retain employment after completing the apprenticeship
• Students earn an income while learning a trade
• Participants receive industry recognized credentials and can work towards a degree
• Students connect with mentors in a chosen industry
• Some programs may require an aptitude test and most require English proficiency

Learn more about apprenticeship programs by visiting: www.dir.ca.gov/das/das.html

Average annual income is $50,000!
WARNING!

Proprietary or For-Profit (Private) Vocational Schools

• Use extreme caution before enrolling and ensure the school is accredited

• Cost significantly more than similar community college programs

• High rates of student debt

• Poor job outcomes

• Some are under federal investigation
Let’s hear from several former foster youth about how they chose their postsecondary institution.
Helpful Tip!

Encourage direct college enrollment from high school
Quiz!

Let’s practice what we have learned!
Resources on college and career exploration
Build rapport with a PACE Attitude

- **P**layfulness
- **A**cceptance
- **C**uriosity
- **E**mpathy

Attitude is Everything
Engaging Youth in Career Exploration

Career Conversation Starters:

• Do you find it easy or difficult to think about yourself in the future? What might make it easier?
• What are some of your talents/skills/strengths (try to think of 3-5)?
• How would your best friend describe you?
• What is one thing that makes you excited about your future? Makes you worry about your future?
• What careers or jobs have you heard about? Which ones would you like to know more about?
• What are some activities you enjoy doing in your down time?

LA Opportunity Youth Collaborative

• Youth Career Guide & Caregiver Companion Guide at laoyc.org.guides

Career Activities:

• www.cccmypath.org
• www.myplan.org
• www.cacareerzone.org
• www.gladeo.org
When engaging in Career Exploration, youth must consider the following:

- Earnings vs. cost of living and lifestyle needs
- Education requirements and costs
- Projected industry growth

**livingwage.mit.edu**
Learn what the cost of living is in your community & what you need to earn using the Living Wage Calculator.

**www.cacareerzone.org/budget/**
Customize your lifestyle to determine how much you will need to earn based on your preferences.

**salarysurfer.cccco.edu**
Explore the real earnings of California Community College graduates by program type.
Navigating Reality Testing Conversations

- Use storytelling or personal anecdotes
- Stick to the facts
- Question vs. Advice
Goal Setting

- Include short- and long-term goals
- Explore potential barriers
- Discuss what will motivate youth to keep going
- Identifying supports at each stage
- Youth may be in survival mode

Tip: Coordinate the youth’s goals with their TILP
Helping foster youth chart a course to their college pathway.
Helpful Tip!

Every youth is different. Meet youth where they are at.
Educational Planning
Milestones: Grade 11

Career Exploration and Readiness:
- Meet with an academic counselor
- Enroll in “A-G” courses
- Maintain regular attendance
- Seek tutoring as needed

Building College Knowledge and Readiness:
- Enroll in dual enrollment courses
- Visit a college campus
- Take the SAT or ACT & get a Fee Waiver
- Join an academic enrichment program

Academics:
- Take career assessments
- Sign up for electives, extracurriculars or volunteer
- Gather Right to Work documents
- Get a summer job or paid internship

Gather Right to Work documents
- Take career assessments
Educational Planning
Milestones: Grade 12

Make sure the student is on track to graduate & explore “AB 167/216” requirements

AB 167/216 exempts foster youth who transfer schools any time after completing their second year of high school from local graduation requirements if they would not be able to reasonably meet these additional local requirements.

Students receive the same graduation diploma, but do not fulfill the “A-G” requirements.
Educational Planning
Additional HS Graduation Pathways

- **Enroll in Summer School**: Students can take courses to recover units or to improve grades for postsecondary eligibility.
- **Continuation School**: Students work at their own pace to make up units and complete graduation requirements.
- **5th year of high school**: Students can remain at their school to complete their diploma even after turning 19 years old.
- **High School Equivalency Test**: Students 18 years or older can enroll in a test preparation course through adult education or community college.
Let’s hear from several former foster youth about how they navigated challenges in high school.
Educational Planning

Milestones: Grade 12

Build upon the milestones in 11th grade:

- Take or Retake the SAT or ACT & get a Fee Waiver (Optional)
- Narrow down list of majors and potential colleges to apply to
- Apply to college
- Apply for financial aid
- Connect with campus-based support programs and other resources
Time for a break!
Reflection

How do you feel about supporting youth with the college matriculation process? (i.e. college applications, financial aid applications, etc.?)
Identify a postsecondary support person

- Students may be scared, overwhelmed, confused or anxious about this process.
- Senate Bill 12 requires social workers and probation officers to identify a postsecondary support person to assist youth ages 16 or older with their college and financial aid applications.

That person could be you!
Applying to College
Tips for Applying to a CSU or UC

UC Application
admission.universityofcalifornia.edu
Aug. 1 – Nov. 30th

CSU Application
www.calstate.edu/apply
Oct. 1 – Nov. 30th*

- Start preparing the summer before your senior year & review essays
- Apply to up to 4 CSUs & 4 UCs for free with a fee waiver
- Pay attention to college application deadlines
- Self-identify as a foster youth on the application
- Indicate if you want on-campus housing at each campus
- Apply for EOP within the application
After Admission to a UC or CSU

- Consider costs and financial aid packages at campuses
- Submit Statement of Intent to Register (SIR).
- Take advantage of on-campus priority housing for foster youth.
- Utilize priority registration for foster youth.
- Connect with campus-based support programs and other community resources.
Tips for Applying to Private College and Universities

Deadlines Vary Often January 1st

Admission requirements vary by college

Many colleges utilize the “Common App.”
[www.commonapp.org](http://www.commonapp.org)

Private schools are typically more expensive, but students may qualify for private institutional aid based on financial need and personal statements/essays.
Tips for Applying to CA Community Colleges

- Deadlines Vary By College
- Open-access applications

Apply for free at www.cccapply.org in the Spring.

Self-identify as a foster youth on the application.

Connect to NextUp foster youth support program.

Most qualify for an enrollment fee waiver via the CA College Promise Grant. Foster youth can maintain this waiver regardless of academic performance!

Complete orientation, assessment and education planning to access priority registration.
Quiz!
Let’s practice what we have learned!
Paying for College

Understanding financial aid resources and processes
Financial Aid Makes A Difference

High School seniors that complete the FAFSA are 63% more likely to enroll in higher education.

- Students receiving at least $7,500 in financial aid: 49% transferred or graduated
- Students receiving $1,000-$2,000: 17% transferred or graduated
What do you mean by “Financial Aid”?

Sources: Federal government, state government, colleges and universities, community groups, churches, etc.

Gift Aid (Free)

- Grants = *FREE Money!
- Scholarships = *FREE Money!
- Fee Waiver = FREE Classes!

Work (Earn)

- Work-Study = EARN a paycheck

Loans (Pay Back)

- Loans = PAY BACK with interest

*Students are expected to attend and successfully complete classes.
There is a lot of money available!
Examples of common financial aid award packages from 2023–24 for full-time students:

<table>
<thead>
<tr>
<th></th>
<th>CSU</th>
<th>UC</th>
<th>California Community College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>Up to $7,395</td>
<td>Up to $7,395</td>
<td>Up to $7,395</td>
</tr>
<tr>
<td>Cal Grant Foster Youth Access Award (non-tuition)</td>
<td>Up to $6,000</td>
<td>Up to $6,000</td>
<td>Up to $6,000</td>
</tr>
<tr>
<td>Cal Grant Tuition &amp; fees</td>
<td>Up to $5,742</td>
<td>Up to $16,236</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(Full Tuition &amp; Fees)</td>
<td>(Full Tuition and Fees)</td>
<td></td>
</tr>
<tr>
<td>CA College Promise Grant</td>
<td></td>
<td></td>
<td>Approx. $1,458 in value.</td>
</tr>
<tr>
<td>tuition waiver</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chafee Grant</td>
<td>Up to $5,000</td>
<td>Up to $5,000</td>
<td>Up to $5,000</td>
</tr>
<tr>
<td>Student Success Completion</td>
<td></td>
<td></td>
<td>$5,250 per semester</td>
</tr>
<tr>
<td>Grant (12+ units)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total:</td>
<td>$24,937</td>
<td>$34,631</td>
<td>$30,753</td>
</tr>
</tbody>
</table>

Does not include AB12/SILP stipends students may be eligible to receive!
Let’s hear from several former foster youth who received financial aid to attend college.
How to Apply: Financial Aid Resources

- Financial Aid Guide for California Foster and Unaccompanied Homeless Youth
- FAFSA and CADAA Visual Step-by-Step Guides
- Completing the FAFSA/CADAA: A How-To for Adult Supporters Webinar

www.jbay.org/resources/financial-aid-guide/
How to Apply for Financial Aid

If an applicant is:

A U.S. Citizen, a permanent resident or other eligible non-citizen
Complete the Free Application for Federal Student Aid (FAFSA) at http://www.fafsa.gov.

An eligible undocumented immigrant
Determine eligibility and complete the CA Dream Act Application (CADAA) at https://dream.csac.ca.gov/.
Definition of Need

Cost of Attendance

Student Aid Index (SAI)

Eligibility for Need-Based Aid
When to Apply for FAFSA or CADAA

- Priority application period is **October 1 – March 2nd** before the start of the school year that you will begin college (or **September 2** if attending community college)

- Students can apply before they submit college applications

- Some colleges may have earlier priority deadlines
Creating an FSA ID (FAFSA)

- Required to complete FAFSA
- Must be done in advance (at least 3 days)

Students Will Need:
1. Social Security Number
2. Name (as it appears on their social security card)
3. Email Address
4. Phone Number (recommended)
What to Bring to Apply for Financial Aid

1. FSA ID and Password [FAFSA]
   Students must create an FSA ID in advance (3 days) prior to starting the FAFSA application.

2. Statewide Student Identifier number (SSID) and Individual Taxpayer Identification Number (ITIN) [CADAA]
   Recommended for CADAA applicants only

3. Email Address
   Use an email address that students check often. Avoid high school emails that expire.

4. List of up to 20 colleges
   Student can update this, if needed.

5. Student’s Assets
   Students should bring the total amounts in their checking and saving accounts. Their prior-prior year tax return may be needed in certain limited cases.
Independent Student Status on the FAFSA

Current or former foster youth may qualify for “Independent Student Status” on the FAFSA or CADAA if they can answer “Yes” to any of these three questions:

- At any time since the student turned 13, they were in foster care.
- At any time since the student turned 13, they were a ward of the court.
- The student is or was in a legal guardianship with someone other than their parent or stepparent as determined by a court in their state of residence.

If Independent, they do not need to report their caregiver’s income, including Resource Parents or Legal Guardians.
Apply for the Chafee Grant:

- After submitting the FAFSA or CADAA, first time applicants only must submit a separate Chafee Grant Application online at chafee.csac.ca.gov
- May receive up to $5,000 for up to 5 years (whether or not consecutive) until the age of 26
- Can be used in-state and out-of-state
- Can be used for CTE, 2-year or 4-year degree programs
- Must be a dependent or ward of the court at least one day between the ages of 16-18.
Create a Webgrants 4 Students Account

- Create an account at mygrantinfo.csac.ca.gov after the FAFSA or CADAA is processed (up to 2 weeks)
- Manage your California state financial aid (i.e., Chafee Grant and Cal Grant)
- Verify that your GPA has been received
- Verify that CDSS match has occurred for Chafee Grant
Maintaining Financial Aid: Satisfactory Academic Progress (SAP)

Students who fail to meet their institution’s SAP standards for two consecutive terms will lose eligibility for most financial aid.
### Maintaining Financial Aid: Unit Load

<table>
<thead>
<tr>
<th>Course Units</th>
<th>Instructional Time</th>
<th>Study Time</th>
<th>Total Time Commitment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 unit</td>
<td>1 hour</td>
<td>2–3 hours</td>
<td>3–4 hours</td>
</tr>
<tr>
<td>3 units</td>
<td>3 hours</td>
<td>6–9 hours</td>
<td>9–12 hours</td>
</tr>
<tr>
<td><strong>12 units</strong></td>
<td><strong>12 hours</strong></td>
<td><strong>24–36 hours</strong></td>
<td><strong>36–48 hours</strong></td>
</tr>
<tr>
<td><strong>Full Time</strong></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Students should meet with an academic counselor to discuss their unit load before enrolling in classes.
“When I first started college, I didn’t understand financial aid. I was told it’s ‘free money’, but it comes with conditions. Now I owe $993.”

Why SAP matters?

- Over 1/3 of foster youth fail to make SAP within their first year of college.
- For Black students, that rate rose to 42%!

Caregivers can:

- Educate students about these policies
- Connect students to resources early on, such as tutoring and support programs.
- Advise that students talk to a counselor before dropping any classes.
Quiz!

Let’s practice what we have learned!
Setting up Foster Youth for College Success
Prevent Summer Melt & Encourage College Persistence

Be proactive not reactive

Connect to resources before high school graduation

Ensure a warm-handoff
Foster Youth Campus Based Support Programs

**NextUp**

- Available at **all** community colleges statewide.
- Must be in foster care on or after their 13th birthday, and under the age of 26.
- Housed within EOPS, but provides services above and beyond, such as grants, academic counseling, tutoring, community events and more!

**Foster youth campus support programs**

- Found at all CSUs and UCs, students can participate if they have been in foster care at **ANY** time.
- Often go by Guardian Scholars, but names vary across campuses.
- Many, but not all, community colleges also offer these programs to students who don't meet NextUp eligibility.
- Found at some private colleges too.
In today's economy, education is the key to financial well-being and personal success.
Let’s hear from foster youth who received support from campus support programs.
Help is Available for Caregivers
Help is Available at the K–12 Districts

- Academic Counselors
- Foster Youth District Liaison (AB 490 Liaison)
- County Office of Education Foster Youth Services Coordinating Program (FYSCP)
Independent Living Program (ILP)

Youth suitably placed in foster care or Kin-Gap between the ages of 16-18 may be eligible to receive ILP services. Please contact an ILP Transition Coordinator to determine eligibility.

ILP provides services related to postsecondary education, workforce development and housing.

Contact an ILP Transition Coordinator to learn more regarding resources and services available.

Visit jbay.org/resources/ilp-roster/ for ILP contact information by county.
The CFTM can be used to make a plan to support foster youth in reaching their college and career goals and get connected to supports and resources.
Quiz!

Let’s practice what we have learned!
Resources

- Postsecondary Education Planning Guide for Adults Supporting California’s Foster Youth
- Financial Aid Guide for California Foster and Unaccompanied Homeless Youth
- Foster Youth Benefits Eligibility Chart
- L.A. OYC's Supportive Adults Guide for Career Readiness
- L.A. OYC's Youth Career Guide
- CFYETF Foster Youth Education Law Fact Sheets
Let’s Practice

What would YOU DO?

Discuss as a group how you would handle the student scenarios. Identify one person to report-out to the larger group.
Reflection
What is at least one thing that you will do differently with your youth within the next 30 days?
Thank You!