NextUp Implementation



April 4, 2023

John Burton Advocates for Youth

- Education
- Housing
- Health
- Economic Security



JBAY Team







Debbie Raucher Education Program Director

Linda Ramos Higher Education Program Manger Gabrielle Ridley Consultant

Meeting Agenda

History and Context	Debbie Raucher, JBAY
Program Requirements	Thalia Marroquin, CCCCO
Program Considerations	 Gabrielle Ridley, JBAY Taneil Franklin, LATT student
Integrated Model	Dr. Alex Ojeda, LA Valley College
Collaborative Model	• Dr. Jason Garrett & Marina Martinez, Hartnell College
Discussion	• All

Meeting Goals

- Participants understand the unique needs of foster youth and implications for designing NextUp programs
- Participants have an opportunity to hear from colleges with existing foster youth support programs about their plans for instituting NextUp
- Participants learn about elements to consider related to incorporating NextUp funding to expand existing campus support for foster youth

Models for Service Delivery

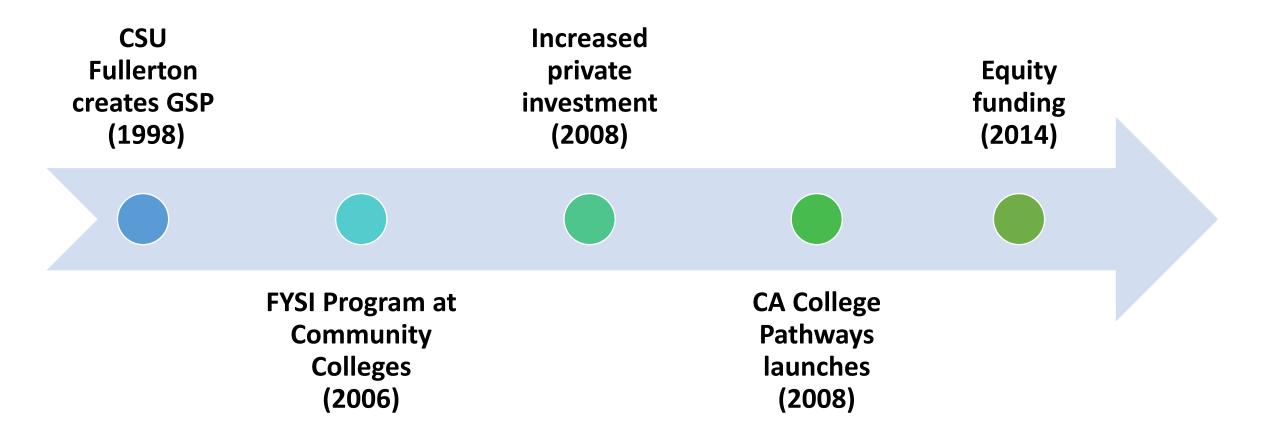
Integrated Model

All foster youth services are housed under EOPS

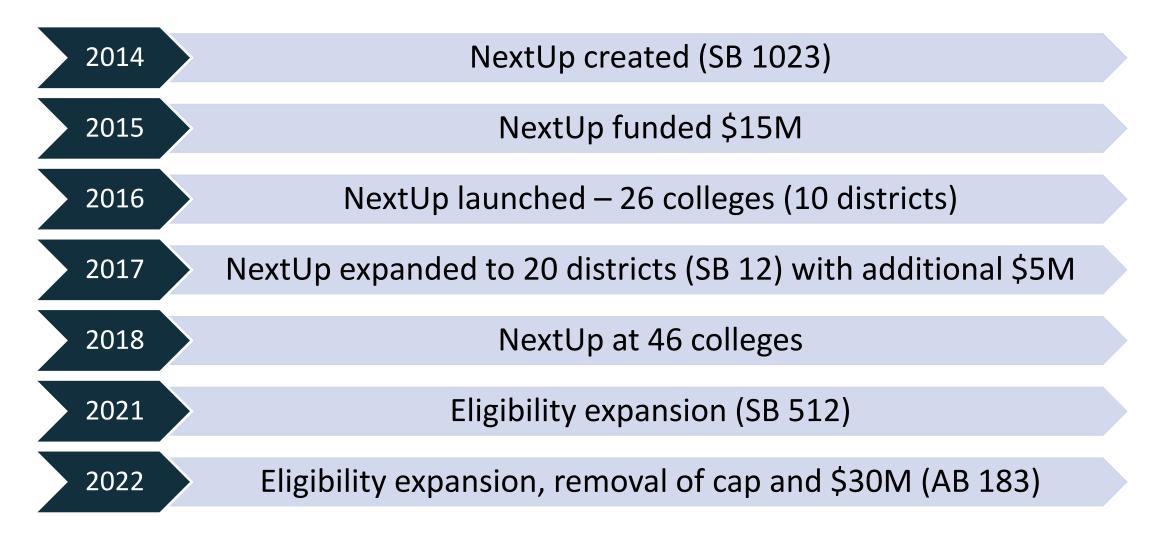
Collaborative Model

Foster youth services remain within current structure with collaboration with EOPS

History of Foster Youth Campus Support



History of NextUp



WE'RE HERE TO HELP

JBAY.ORG

Debbie Raucher <u>debbie@jbay.org</u>

Linda Ramos <u>linda@jbay.org</u>

Gabrielle Ridley gabrielle@jbay.org Check out JBAY's NextUp Program Implementation Guide at <u>https://jbay.org/resources/nextup-toolkit/</u>

Upcoming Events



May 17, 9:30 - 11



June 21, 9:30 – 11



September – In person conference – details TBD



Chancellor's Office NextUp Updates

Presented by: Thalia Marroquin, NextUp Program Manager

4/4/2023

NextUp Funding Formula

- For FY 2022-2023 used 45% of students coded under MIS data element SG03, who also had an enrollment file. SG03 is the MIS data element for all students identified as having been in foster care
- NextUp funding formula then applied to this number (base allocation + \$4,250 per student)
- Funding formula provides roughly three times the EOPS per student allocation
- Eventually programs will transition to the funding formula based on students served by NextUp in prior prior year
- Colleges have two years to expend annual NextUp allocations
- Colleges have considerable flexibility in how to budget funding, including staffing costs and direct support to students



Student Eligibility

Students must be:

- In foster care on or after 13th birthday (in any state)
- Enrolled in 9 units or have an academic plan leading towards enrollment in 9 units
- Under age 26 as of July 1 of year first entering NextUp

There are no:

- Unit caps or time limits
- GPA requirements or SAP requirements
- Income limitations
- Requirements beyond those listed above



Program Guidance

- Colleges should create a service delivery model and configure their staffing to be able to best serve students
- NextUp programs do not need to be housed in the same location as EOPS
- Collaboration with EOPS is required, with the EOPS Director providing a level of oversight of budgeting, spending and reporting
- Per the terms of the letter of commitment, EOPS Directors must consult with existing foster youth programs in the development of NextUp



Reporting Requirements

- For MIS student data counts and reporting purposes, all NextUp students are automatically considered EOPS students and should be coded as such
- Students who have been determined to be eligible for and admitted to the NextUp program and who have received at least one service from the NextUp program should be marked "yes" in MIS as students served for **BOTH** NextUp *and* EOPS
- This is true regardless of whether the student meets traditional EOPS eligibility requirements or completed any program requirements
- NextUp students DO NOT count towards your EOPS program cap or the percentage of students the EOPS program can serve who are less than full-time





Thank you!

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Bridging the Gap: Program Considerations



Gabrielle Ridley, M.S. April 4, 2023

Disproportionate Impact: What Makes Foster Youth Students Different?

Developmental trauma & mental health

Academic & relationship disruptions

Institutionalization

Food and housing insecurity

Family privilege and skill gaps

Intersectionality

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Campus Support Programs for Foster Youth



- Help applying for and accessing financial aid
- Textbook awards & school supplies
- Support navigating college and accessing resources
- "Basecamp" = single point of contact
- Community & sense of belonging

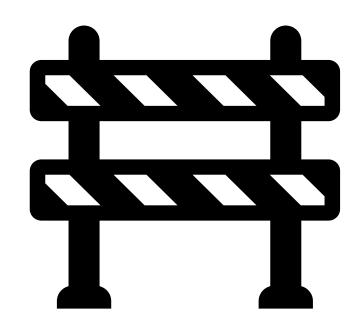
EOPS: The Original Equity Program

✓ Individualized Education Plans
 ✓ Academic Counseling
 ✓ Textbook Awards
 ✓ Unmet Need Grants
 ✓ "Over, above, and in addition to"
 services



Barriers for Foster Youth in EOPS

- Full-time unit requirements
- Income eligibility
- Limited case-management and specialized support offerings
- Burden of responsibility on student
- High expectations/high demand
- 6 semester/70-unit limit
- One size fits most approach



How NextUp Bridges the Gap









Robust funding formula

Flexible spending

Improved Access

Eliminating Barriers

Considerations for NextUp Program Integration

Equity Stability Accessibility Compassion

- Leverage existing foster youth support program
- Consider the student experience
- Avoid creating barriers or reenacting trauma (ex: dueling programs, difficult onboarding, sudden transitions, relationship loss)
- Plan for the future

The OCC Model

A Successful Approach to Collaborative NextUp Program Development



Student Experience



Taneil Franklin

- Student LA Trade Tech College
- Intern Alliance for Children's Rights

Integrated Model: Los Angeles Valley College



Dr. Alex Ojeda

 Coordinator Guardian Scholars/NextUp

Collaborative Model: Hartnell College



Marina Martinez

• Director of EOPS/CARE and CalWORKS

Dr. Jason Garrett

• Director of Academic Affairs, FKCE/ILP



Group Discussion

