Equity in the Time of Need

Best Practices and Recommendations for California’s College Basic Needs Centers

November 9, 2022

Linda Ramos, JBAY
Things to Know

1. The session is being recorded and will be posted on www.jbay.org.

2. All attendees are muted for the session.

3. Place questions in the Q/A so they can be answered by our content experts.

4. A copy of the presentation and a link to the recording will be sent out to registrants.

5. Audience members can enable closed captioning through the menu bar on your screen.
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Basic Needs Overview
Basic needs are defined by California Education Code to include housing, food, clothing, hygiene, technology, transportation, childcare, and mental health services.
BASIC NEEDS INSECURITY

- 55% Experienced Housing Insecurity
- 14% Experienced Homelessness
- 40% Experienced Food Insecurity

#RealCollege 2021: Basic Needs Insecurity Among Los Angeles Community College Students During the Ongoing Pandemic
FOOD INSECURITY

44% Worried about running out of food

40% Could not afford to eat balanced meals

32% Cut size of meal or skipped meals

#Real College 2021 Report
HOUSING INSECURITY

29% Did not pay full utilities

27% Could not pay full amount of rent

13% Moved in with other people

#Real College 2021 Report
IMPACT OF BASIC NEEDS INSECURITY

**Education**
- Lower grades/GPA
- Lower completion rates
- Increased financial aid disqualification

**Wellness**
- Increased levels of anxiety & depression
- Increased exposure to violence
- Increased exposure to chronic trauma

**Housing**
- Overcrowding or substandard housing
- Increased risk for infectious disease, and
- Increased stress levels
## DISPROPORTIONATE IMPACT

<table>
<thead>
<tr>
<th>Group</th>
<th>Impact</th>
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<tbody>
<tr>
<td><strong>African American</strong></td>
<td>16 percentage point difference between African American students</td>
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<td></td>
<td>experiencing basic needs insecurity compared to their White peers</td>
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<tr>
<td><strong>Foster Youth</strong></td>
<td>29% of foster youth experience homelessness, <strong>double the rate</strong> of other community college students.</td>
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<td><strong>Students with Dependents</strong></td>
<td>54% of parenting students at two-year colleges were food insecure.</td>
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<td>More than half of all Black female parenting students experience basic needs insecurity.</td>
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<td><strong>LGBTQ+</strong></td>
<td>Approximately <strong>two-thirds</strong> of LGBTQ+ students face basic needs insecurity.</td>
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<td>Nonbinary students had <strong>highest rates</strong> of basic needs insecurity of any gender identity.</td>
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Basic Needs Centers

Legislation and Requirements
Investment in Basic Needs

$40 million annually to support California Community College Basic Needs Centers

Basic Needs Directive

- Hire a Basic Needs Coordinator
- Assist students with enrollment in CalFresh
- Collaborate to ensure students have full access to financial resources and aid
- Coordinate with the local homeless response system to facilitate access to housing support services
- Cultivate partnerships with community-based programs to facilitate access to services
- Develop a local list of all on- and off-campus basic needs services and resources
- Streamline the application and intake process to minimize duplication and eliminate barriers to access
- Develop and implement outreach plan
- Provide easy access to student basic needs
Student Basic Needs: Barriers to Access

- **LACK OF ACCESS TO CAMPUS RESOURCES, INCLUDING CHALLENGES WITH TIMING AND TRANSPORTATION**
- **NEGATIVE PERCEPTIONS OF HELP-SEEKING AND OF PUBLIC BENEFITS PROGRAMS**
- **BELIEF THAT THEY (THE STUDENT) CREATED THE CURRENT PROBLEM**
- **LACK OF AWARENESS OF HOW TO ACCESS RESOURCES**
Maintain Student-Centered Approach

- Creating request forms and standard communication protocols to help students understand processes and next steps.
  - Infographics, Instructional videos
- Designing opportunities for direct access to staff where students can ask questions.
  - drop-in/ virtual “office hours,” chat function
- Facilitating and streamlining linkages to campus and community resources.
  - co-location of services, coordination of virtual office hours
- Offering hours of operation and service delivery models that address the needs of students across varying demographics, including evening and online students.
Community of Practice
BASIC NEEDS COMMUNITY OF PRACTICE

7 Campuses Selected
- Napa Valley
- San Joaquin Delta
- Mt. San Antonio
- Lake Tahoe
- Allan Hancock
- Mission College
- San Diego

4 Collective Sessions
- Benchmarks
- Active Minds
- Cerritos College
- Leah’s Pantry

Individual Technical Assistance
- Partner Collaboration
- Student Engagement
- Case Management
- Assessment/Intake
Basic Needs Campus Goals

- Create Basic Needs Task Force
- Create dedicated space for Basic Needs Center
- Increase utilization of basic needs pantry
- Increase CalFresh enrollment
- Create basic needs grant application and distribution protocol
- Increase FAFSA/CADAA submission among BNC recipients
- Develop data collection and evaluation methods to assess impact of BNC services on student outcomes
- Increase rates of course retention and completion
BEST PRACTICES

A. Using data to drive the prioritization of student basic needs and integration within campus strategic planning efforts and equity plans.

B. Developing a trauma-informed case management structure linked to a robust technology platform that aligns with student data management systems.

C. Developing sustainable cross-departmental and cross-sector partnerships based on identified student needs.

D. Developing a comprehensive campus outreach and engagement strategy that includes staff and faculty trainings and ongoing professional development opportunities.
Basic Needs Committee

- Cross-campus basic needs committee formed and charged with addressing food and housing insecurity.
- Co-chaired by administrator and faculty.
- Committee members lead programmatic support until Basic Needs Resources program launched in 2019.
From Committee to Comprehensive Program

2017
Basic Needs Committee (BNC) formed
13 members from across campus

2018
BNC led programs
Mountie CalFresh Days
Launch of Mobile Food Pantry w/local partner
Hunger & Homeless Awareness Week Activities
Faculty Flex Presentations

2019
BNC continued Mobile Food Pantry
Hired Basic Needs Resources Coordinator
Transitioned programming to Basic Needs Resources program

2020
Secured permanent space for Mountie Fresh Food Pantry
Opened the Pantry in January
Awarded JBay grant
Campus Peer Navigator for housing referrals
Closed the Pantry in March
Transitioned to Drive-Thru Food Pantry

2021
Secured space for BNR Center
Re-opened Mountie Fresh Food Pantry
Added housing support with Jovenes Inc.
Added case management with social workers
Received ongoing funding from Chancellor’s Office

2022
Hired Director of BNR
Hiring additional permanent positions
Just getting started!
Basic Needs Resources Organizational Chart

Director

Admin. Specialist III

Program Specialist
- Student Navigators (5)

Social Worker (3)
- Pantry Project Expert

BNR Coordinator
- Pantry Support (4)

CFO Project Expert

CFO Support (2)
Campus Outreach and Engagement Strategy

- Basic Needs Ally Training
- Mountie Fresh Food Pantry Orientation Training
- Mountie Fresh Snack Racks Orientation
- Flex Day/ Classified Professional Development Day
## Power of Campus and Community Partners

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<thead>
<tr>
<th>Campus Partners</th>
<th>Community Partners</th>
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<tr>
<td>EOPS</td>
<td>Sowing Seeds for Life (LA Regional Food Bank donations)</td>
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<tr>
<td>Rising Scholars</td>
<td>Buddhist Tzu Chi Foundation USA</td>
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<td>REACH Guardian Scholars</td>
<td>Chico State University's Center for Healthy Communities (CalFresh Outreach Grant)</td>
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<td>DREAM</td>
<td>Grocery Outlet Bargain Market, West Covina</td>
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<td>Tutoring Center</td>
<td>Sacred Heart Catholic Church, Covina</td>
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<td>Pride Center</td>
<td>Leah's Pantry</td>
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<td>NonCredit</td>
<td>Rise, Inc.</td>
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<td>CalWORKS</td>
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<td>BVT</td>
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<td>Financial Aid</td>
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SAN JOAQUIN DELTA COLLEGE

SAN JOAQUIN DELTA COLLEGE
BASIC NEEDS CENTER

Dr. Ricky Gutierrez-M., Program Manager, Empowerment Resource Center & Pride Center
Ana Villegas MSW, Basic Needs Manager
First Basic Needs task force – September 2020
• Steering committee included Director of Student Activities, Student Activities Coordinator, Empowerment Center Manager/Homeless Liaison, CalWORKs Director
• Invited colleagues, students, and community stakeholders which resulted in wide representation
• Created vision, mission, shared terminology, and goals for task force
• Submitted formal proposal to administration spring 2021

With the Task Force in place we got to work:
• Basic Needs Funding Proposal – February 2022
• Transportation Survey – spring 2021
• Research on Housing Needs – Summer 2021 (report provided February 2022)
• Basic Needs Center Location
• Staffing
  • Basic Needs Manager
  • Student Program Specialist
  • CalFresh Ambassadors
• Laundry Service - Every Tuesday
• Vouchers
  • Gas
  • Food
  • Textbook and Supply
• Hygiene Kits
• RTD Transportation for all students
Cross-Department Collaboration

Our task force includes:

- Delta Pride Center & Empowerment Resource Center Manager
- Basic Needs Manager
- Director of Student Activities
- Director of CalWORK’s
- CalWORK’s Project Manager
- Academic Counselors
- Resource Specialist/Success Coach
- Associated Students of Delta College Rep
- Faculty
- Data Analyst
- Director of Child Development center
- Director of Facilities Management & Operations
- Foundation Director
- Assistant Superintendent/Vice President of Student Service
- Director of Financial Aid & Scholarships
- Dean of Student Services
- Vice President of Administrative Services
- Community Agencies/Consultants

Currently working to shift task force to a subcommittee of Student Equity & Success (shared governance process)
Community Connections

- Delta College Foundation - fundraising efforts
- Uplift All Foundation - Laundry Services
- Second Harvest - Food pantry partnership
- Catholic Charities - CalFresh application assistance
- John Burton Advocates for Youth (JBAY) - Critical needs grants and emergency grants
- San Joaquin Regional Transit District (RTD) - student bus passes
Integration into Strategic Plan

**STRATEGIC GOALS AND OBJECTIVES**

**Strategic Goal 1**
Student-Centered
Increase student success metrics for all students, especially for disproportionately impacted students, to significantly reduce equity gaps.

**Objectives**
1.1 Significantly Reduce Equity Gaps
1.2 Meet Student Basic Needs
1.3 Promote Student Health, Wellness, and Safety

**Strategic Goal 2**
Innovative and Inclusive
Improve operational practices to ensure access to an equity-minded, student-centered experience.

**Objectives**
2.1 Establish and Implement Integrated Planning Model
2.2 Stabilize Technology
2.3 Recruit and Retain a Diverse Workforce
2.4 Institute Systematic Professional Development for Diversity, Equity, and Inclusion

**Strategic Goal 3**
Community-Focused
Initiate and promote community partnerships, increase engagement, and expand opportunities for innovation, entrepreneurship, and cultural and intellectual exchange.

**Objectives**
3.1 Increase Community Engagement
3.2 Enhance Employer Relationships
3.3 Establish the Delta College Foundation as a Community Resource
3.4 Promote and Celebrate Innovation
**Integrated into Strategic Plan**

**Metrics for Objective 1.2: Meet Student Basic Needs**

By Fall 2027, reduce the percentage of students reporting basic needs insecurity from 60% to 40%

Students’ basic needs include access to nutritious and sufficient food; safe, secure, and adequate housing—
to sleep, to study, to cook, and to shower; healthcare to promote sustained mental and physical well-being;
affordable technology and transportation; resources for personal hygiene; and childcare and related needs.

All enrolled students will be surveyed using the #RealCollege survey annually.

**1,173 Students**

- 42% Food Insecure
- 31% Housing insecure due to COVID
- 18% Homeless due to COVID

**24%** The food that I bought didn’t last and I didn’t have money to get more

**46%** I couldn’t afford to eat a balanced meal

**35%** I ate less than I felt I should because there wasn’t enough money for food

**31%** I cut the size of meals or skip meals because there wasn’t enough money for food

**24%** I was hungry but didn’t eat because there wasn’t enough money for food

51% African American/Black 41% Pacific Islander 54% Non-binary/third gender/prefer not to answer
50% Asian 41% Latinx 43% Female
48% Two or more 39% Other 38% Male
42% Unknown 30% White

(Source: Hope Center #RealCollege Survey 2020)

Note: Definitions for Food Insecurity, Housing Insecurity, and Homelessness can be found in the Appendix.
• Context for integration into Strategic Plan
  • Institutional Research & Effectiveness (IRE) is part of basic needs task force
  • Cross-departmental work facilitated the campus-wide integration

• Delta College participated in the Hope Center #RealCollege Survey in 2020 to identify metrics

• Measuring impact of services (i.e. Basic Needs Center)
  • Student completion, persistence, and progress rates

• Continuous assessment
  • Basic Needs Assessment added on student information system
    • It will appear as a task/to-do for students to complete
Question/Answer
Recommendations

Campus

- Integrate basic needs goals within the campus equity and strategic plans.
- Design robust outreach strategies to elevate basic needs center services that address student well-being.
- Create pathways for the timely delivery of emergency funding resources in collaboration with fiscal services and financial aid distribution processes.
- Expand operational hours and service models.
- Create flexibility and low-barrier access to basic needs resources, including food pantry and emergency funding support.
- Campus representatives should engage with the local Continuum of Care system to create robust partnerships to address the educational and housing needs of housing insecure and unhoused students.
- Modify existing financial aid policies and appeals processes.
Recommendations

State

- Centralize data collection and facilitate outreach by integrating a basic needs assessment section into CCCApply and student enrollment processes.

- Centralize and expand training opportunities for basic needs program staff:
  - Basic Needs Toolkit
  - Vision Resource Center Professional Development
  - California Community College Health and Wellness website: [www.cccstudentmentalhealth.org](http://www.cccstudentmentalhealth.org)

- Maintain funding for basic needs centers.

- Reform Satisfactory Academic Progress policies within postsecondary institutions in California that participate in state-authorized student financial aid programs.
Resources

- CCCC0 Health and Wellness Resources
  - Basic Needs Toolkit
- Breaking Down Barriers: Guidelines for California Community College Homeless Liaisons
- CCCC0 Vision Resource Center
- The Overlooked Obstacle: How Satisfactory Academic Progress Policies Impede Student Success and Equity
- Profiles of Success: How Communities are Using the Homeless Housing, Assistance and Prevention Program to Reduce Youth Homelessness
- Parenting While in College: Basic Needs Insecurity Among Students with Children
THANK YOU