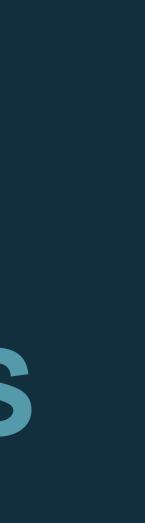
November 15, 2022

Turning Dreams Into Degrees 2022 Train the Trainer Changes and Updates







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John Burton Advocates for Youth

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Education Project Manager,

John Burton Advocates for Youth

John Burton Advocates for Youth



Things to Know

- The session is being recorded and will be posted on www.jbay.org. 1
- **2** All attendees are muted for the session.
- Place questions in the Q/A so a transcript can be issued with webinar materials. 3
- A copy of the presentation and a link to the recording will be sent out to 4 registrants.
- Audience members can enable closed captioning through the menu bar on your 5 screen.







TABLE OF CONTENTS

- 1 Course Materials and Timing
- Legislative and Policy Updates 2
- New Content for Education Course 1 and 2 3
- Foster Parent College Updates 4
- 5 Questions





Course Materials and Timing



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Course Materials

Turning Dreams into Degrees - Education Course 1:

jbay.org/resources/education-course-1/

Turning Dreams into Degrees - Education Course 2: jbay.org/resources/education-course-2/

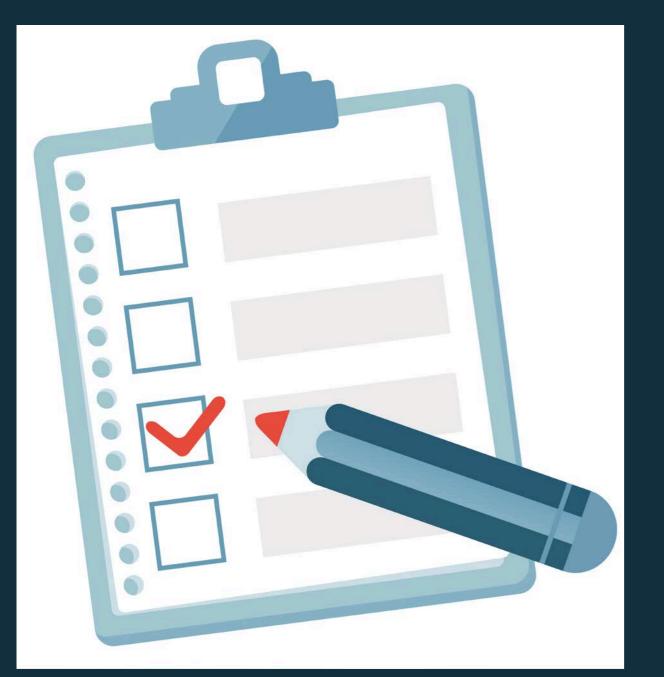
Course materials include:

- 1. Updated Powerpoint slides and detailed trainer notes (available in English and Spanish) with embedded engagement opportunity instructions.
- 2. Trainer's Guides
- 3. Special Considerations for Facilitating in Spanish
- 4. Full length train-the-trainer for new trainers (Coming 11/23)
- 5. Caregiver Supporting Materials





Caregiver Supporting Materials



Handouts located on Turning Dreams Into Degrees **Caregiver Supporting Materials**

- Financial Aid Guide for California Foster Youth
- School Stability, Enrollment, and High School Graduation Rights of Foster and Probation Youth
- Activities to Inspire Youth to Pursue Postsecondary Education
- The Big Differences Between High School and College
- **Online College and Career Readiness Tools**
- **Educational Pathways**
- Helping Youth Develop Skills to Succeed in High School (and beyond): Tips for Caregivers Educational Planning Supports and Resources
- LA County College Planning Resources
- Foster Youth Benefits Eligibility Chart (updated!)
- Supportive Adults Guide to Career Planning

Handouts are consolidated in the updated Foster Youth **Postsecondary Education Planning Guide**





Foster Youth Postsecondary Education Planning Guide covers topics including:

- Benefits of Postsecondary
- Postsecondary Pathways
- How to Be an Education Champion
- Foster Youth Educational Rights
- College and Career Exploration
- High School Transition Planning
- Grade specific Checklist (9th 12th)
- Transition Planning for Postsecondary
- Statewide Resources

Will be released by January 1st, 2023



Additional Caregiver Supporting Materials



FY Benefits Chart

Fostering **Careers**

- Financial Aid Guide for Foster Youth (English and Spanish)
- Visual Step-by-Step Guide for California Foster Youth for FAFSA and **CADAA** Completion
- Scholarship Resources for California's Current and Former Foster Youth (NEW!)
- Completing the FAFSA/CADAA: A How-To for Adult Supporters of Foster Youth
- And more!
- Identifies eligibility requirements for benefits available for current and former foster youth
- Career readiness guide for youth and adult supporters introducing tips and tools for job readiness and career exploration.



2022

Training Breakdown and Timing

Education Course 1

Section I: Welcome & Introduction

Section II: Why College?

Section III: What Unique Barriers do Foster Youth

Section IV: What is the Impact of Trauma on Educ

Section V: How Caregivers Can Make a Difference

Break [One 10-minute or two 5-minute breaks –

Section VI: A College Path for Everyone

Section VII: Resources on College and Career Exp

Section VIII: Educational Planning Milestones

Section IX: Help is Available for Caregivers

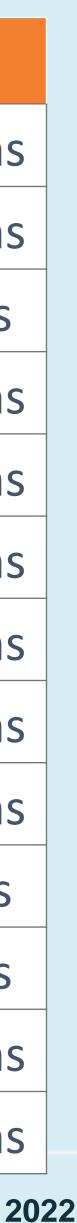
Section X: College is Possible!

Section XI: Closing Vignettes, Youth Video and Re

Q & A [Either woven in throughout or addressed a

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	Time
	10 mins
	23 mins
h Face in Higher Education?	8 mins
ucational Performance and Outcomes?	15 mins
ce	20 mins
- May vary as needed]	10 mins
	13 mins
ploration	24 mins
	12 mins
	6 mins
	4 mins
eflection	25 mins
at the end]	10 mins
	00



Training Breakdown and Timing

Education Course 2

Section I: Welcome & Introduction

Section II: Why College?

Section III: A College Path for Everyone

Section IV: Resources on College and Career Exp

Section V: 11th & 12th Grade Educational Plannin

Break [One 10-minute or two 5-minute breaks –

Section VI: Reflection and Applying to College

Section VII: Paying for College

Section VIII: Setting Up Foster Youth for College

Section IX: Closing- handouts, vignette, and refle

Q & A [Either throughout the training or at the e

NOTE: The time allotted for Education Course 2 does not accommodate the implementation of <u>every</u> activity. Facilitator's must select which activities they wish to utilize.

	Time
	5 mins
	6.mins
	14 mins
oloration	13 mins
ng Milestones	16 mins
- May vary as needed]	10 mins
	14 mins
	32 mins
Success	12 mins
ection	2 mins
end]	10 mins



Local and Statewide Content

information:

- Independent Living Program (Ed. Course 2, slide 74)
- COE Foster Youth Services Coordinating Program (Ed. Course 1, Slide 65) and Ed. Course 2, slide 73)
- For LA County facilitators, there is also a "LA County College Planning" Resources" document. (Ed. Course 1, Slide 65 and Ed. Course 2, slide 73

The following slides should be updated with local resources and contact



Legislative and Policy Updates

Turning Dreams Into Degrees Education Course 1& 2



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Legislative and Policy Updates

NextUp expansion:

- Must have been in care at least one day after the age of 13
- Can participate if the student first enrolls before the age of 26
- Can enroll with less than 9 units if there is an education plan to move enroll in 9 units in a subsequent semester
- Currently at 46 campuses and expanding statewide. Funding expected to be released in January 2023. (slide 69)

Cal Grant Access Award (up to \$6,000): Now available for use at any qualified private college in California as well as any CSU, UC or California community college. (Ed. Course 2, Slide 49, Foster Youth Benefits Chart)





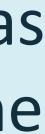
Legislative and Policy Updates

- (slide 69)
 - **SAT/ACT Changes:**
 - college may still require this exam.
 - course placement at the CSUs. (slides 16, 33)

Campus support programs at CSUs and UCs: Dedicated public funding was established for the first time ever for foster youth support programs at the CSUs and UCs allowing for more sustainable and robust programming.

 The SAT and ACT are no longer required for admission at the CSUs and UCs, however some private colleges and universities, or out-of-state

The SAT or ACT may still be submitted to help with English and Math





NEW CONTENT Turning Dreams Into Degrees Education Course 1& 2



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NEW CONTENT Turning Dreams Into Degrees

Turning Dreams into Degrees

Education Course 1

- Are they Former Foster Youth?
- Encouraging A Growth Mindset
- Postsecondary Pathways
- Differences Across College and Universities
- Apprenticeship Programs
- Career Exploration: Conversation Starters
- Additional HS Graduation Pathways (35)
- □ There is a lot of Money Available (49)
- □ Maintaining Financial Aid: Unit Load (63)

Education Course 2

Are they a form er foster youth?



Colin Kaepernick, Former NFL Quarterback Attended University of NV



Faith Hill, Singer Attended Hinds Community College





Dr. Daisy Gonzalez Interim Chancellor, California Community Colleges

Steve Jobs, Co-Founded of Apple, Attended Reed College



Simone Biles, Olympic Gold Medalist, Attending University of the People







Encouraging a Growth Mindset

Help youth reframe perceptions of their academic abilities

Encourage patience with the learning process

Reflect back to the youth their strengths and positive traits you have observed

Patience is key – many youth are in "survival mode" lf he fro I a en

Th cal

l w to

l to an

you are earing this om a youth	Try one of the following responses to help develop and maintain a growth mindset.
am not smart hough to do this.	Being smart does not mean learning comes easy or can do things by yourself all the time. Being smart means you use the tools and resources available to for learning. That may mean asking for help sometim
his is too hard. I an't do this.	When something feels hard, it means we are challer ourselves and our thought process to grow in new w I know with time and practice you will be successful How can I help?
<i>will never be able get this.</i>	Remember to be patient with yourself. Just because do not understand this yet does not mean you will r understand it. Who can we ask for help?
totally failed. I m so dumb.	Learning from our mistakes can lead to future succe Let's see what we can learn from this experience to us be successful next time.







High School Completion (Diploma, GED/HISET, AB167/216)



Adult Education Career Technical Programs



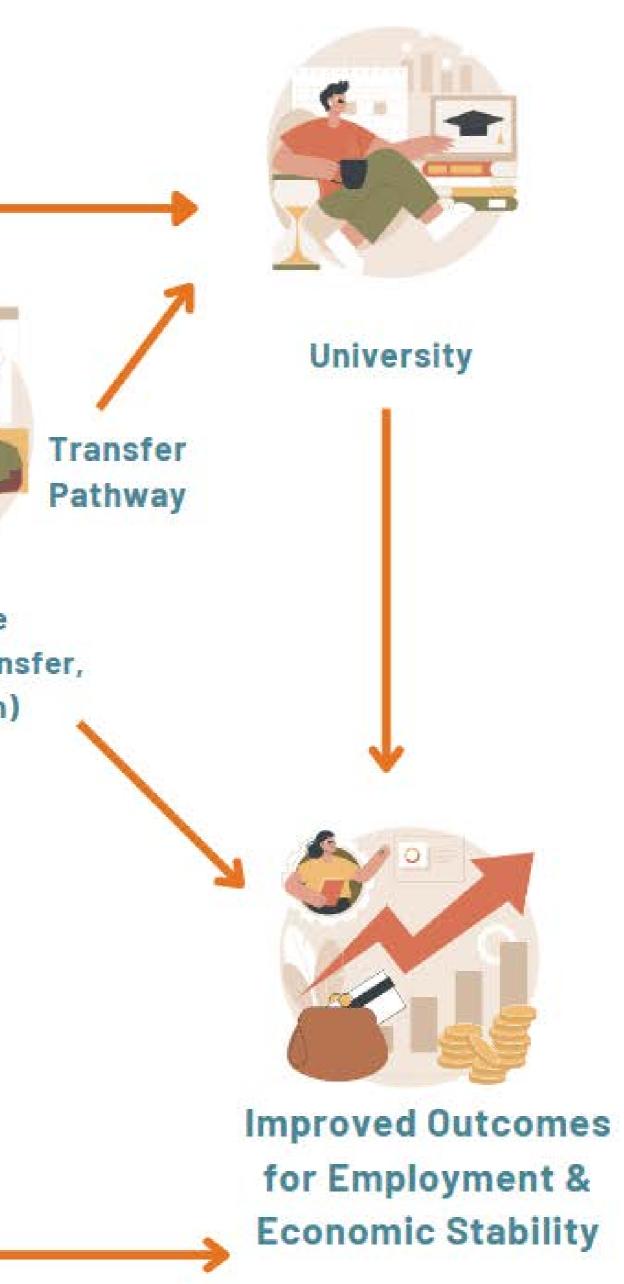
Apprenticeship Programs



Community College (Associates Degree Transfer, or Career Education)



Residential Career Program (e.g., Job Corps)



Educational Pathways







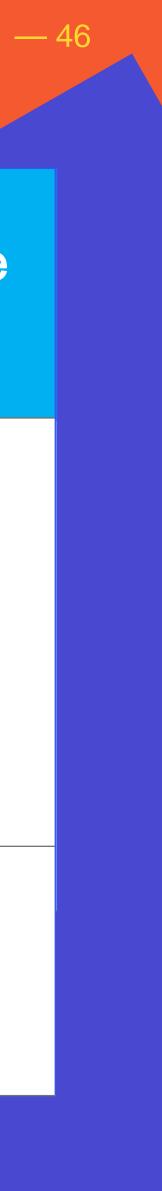
Difference Across Colleges and Universities

	University of California (UC) or California State University (CSU)	Private University	Out-of-State Universities	California Community College (CCC)
Admissions Requirements	 Selective admissions: A-G Requirements Academic GPA Personal Statement (UC Only) SAT/ACT no longer required 	 Selective admissions: A-G Requirements Academic GPA Personal Statement May require SAT/ACT May request Letters of Recommendation 	 Selective admissions: A-G Requirements Academic GPA May request a Personal Statement May require SAT/ACT May request Letters of Recommendation 	 Open access colleges: HS Diploma not required No minimum GPA No personal statement No SAT/ACT required



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Room & Board	 Priority access to campus housing Access to meal plans 	 Access to campus housing Access to meal plans 	 Access to campus housing Access to meal plans 	 Campus housing and meal plans are not typically available



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<section-header></section-header>	 Bachelors (Arts or Sciences) Masters Doctorate 	 Bachelors (Arts or Sciences) Masters Doctorate 	 Bachelors (Arts or Sciences) Masters Doctorate 	 Certificate Associate of Arts, Science or Applied Science Associate Degree for Transfer (ADT) <u>17 bachelor program</u>



Apprenticeship Programs

- 91% of apprentices retain employment after completing the apprenticeship
- Students earn an income while learning a trade
- Participants receive industry recognized credentials and can work towards a degree
- Students connect with mentors in a chosen industry
- Some programs may require an aptitude test and most require English proficiency

Learn more about apprenticeship programs by visiting: www.dir.ca.gov/das/das.html

Averageannual income is \$50,000!



Engaging Youth in Career Exploration Career Conversation Starters:

- Do you find it easy or difficult to think about yourself in the future? What might make it easier?
- What are some of your talents/skills/strengths (try to think of 3-5)?
- How would your best friend describe you?
- What is one thing that makes you excited about your future? Makes you worry about your future?
- What careers or jobs have you heard about? Which ones would you like to know more about?

Opportunity Youth Collaborative

• Youth Career Guide & Caregiver Companion Guide

Career Activities:

- www.cccmypath.org
- www.myplan.org
- www.cacareerzone.org
- www.gladeo.org







NEW CONTENT **Turning Dreams into Degrees Part 2**





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Educational Planning Additional HS Graduation Pathways

Enroll in Summer School

Continuation School Student can make up credits for graduation or improve grades to meet A-Grequirements.

Students work at their own pace to make up units and complete graduation requirements.

5th year of high school

Students can remain turning 19 years old

High School Equivalency Test

Students 18 years or older can enroll in a test preparation course through adult education or community college

Students can remain at their school to complete their diplom a even after



There is a lot of money available!

Examples of common financial aid award packages from 2022-23 for full-time students:

	CSU	UC	California Community College
Federal Pell Grant	Up to \$6,895	Up to \$6,895	Up to \$6,895
Cal Grant Foster Youth Access Award (non-tuition)	Up to \$6,000	Up to \$6,000	Up to \$6,000
Cal Grant Tuition & fees	Up to \$5,742	Up to \$14,218	
CA College Promise Grant tuition waiver			Approx. \$1,104 in value
Chafee Grant	Up to \$5,000	Up to \$5,000	Up to \$5,000
FESOG	Up to \$800	Up to \$1,000	Up to \$400
Total:	\$24,437	\$33,113	\$19,399

Does not include AB12/SILP stipends students may be eligible to receive!

Maintaining Financial Aid: Unit Load

Course Units	Instructional Time	Study Time	Total Time Commitment
1unit	1hour	2-3 hours	3-4 hours
3 units	3 hours	6-9 hours	9-12 hours
12 units Full Tim e	12 hours	24 - 36 hours	36-48 hours

before enrolling in classes.

Students should meet with an academic counselor to discuss their unit load





Foster Parent College



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Coming This Winter...

- Spanish subtitles for Preparing Teens for Postsecondary Education Part 1 is expected to available by first quarter of 2023
- Foster Parent College: **Preparing Teens for** Postsecondary Education Part 2 will be available by the end of 2022
- Preparing Teens for Postsecondary Education Part 2 will also be available on the JBAY Curriculum website







? QUESTIONS



THANK YOU

JBAY.ORG