

# SB 12 Learning Community Quarterly Call

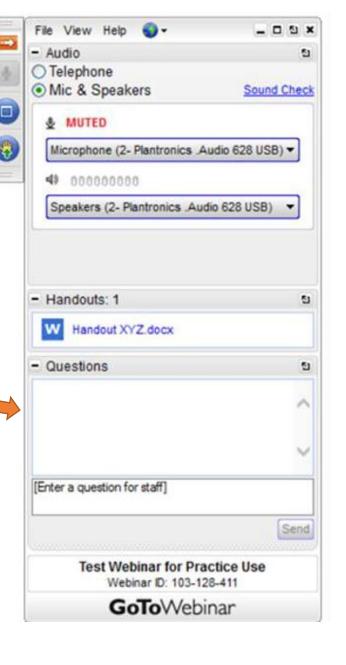
September 30, 2020

# Information to Participate

Today's PowerPoint can be downloaded from the "handouts" section of your control panel

To submit questions, click on the "Questions" panel, type your question, and click "send"

Presentation materials and audio will be posted at www.jbaforyouth.org



# **Today's Presenter**



Lauri Collier
L.A. Opportunity Youth Collaborative

Engaging Youth In Career Exploration and Motivating Change







# **BUILDING A COMMON AGENDA**

The L.A. OYC is a collective impact initiative, including 70 organizations, who are working together, across sectors, to improve the education and employment outcomes for transition age foster youth laborative brings together a cross-sector collaborative to address the systemic barriers facing transition age foster youth "TAY" in Los Angeles.



# Trivia Questions

1. About how many jobs will the average person have in their lifetime?

a) 5 to 7

b) 9 to 11

c) 12 to 15

d) 20 to 25

2. How many career changes will the average American have in their lifetime?

a) 6 - 10

b) 1 - 2

c) 3 - 7

d) 12 - 15

3. What percentage of Americans report being satisfied with their jobs?

a) 30%

b) 51%

c) 13%

d) 65%



"Research shows that the ability to dream and imagine is an important factor to foster hopefulness...Daily survival and ongoing crisis management in young people's lives make it difficult to see beyond the present. The greatest casualty of trauma is not only depression and emotional scars, but also the loss of the ability to dream and imagine another way of living."

# PACE Attitude – Quality of Contact

Attitude Attitude Everything

# Playfulness

Acceptance

Curiosity

**Empathy** 

# **Resources On Career Exploration and Planning**

Reflection and Exploration

Reality Testing

Planning

Networking and Peer Connections







# **Reflection and Exploration**

### www.onetonline.org

explore specific careers & learn about the employment outlook, industry, wages, etc.

# https://study.com/directory/category/index.html

explore educational options for specific careers

## http://www.cacareerzone.org/

explore specific careers & learn about the employment outlook, industry, wages, etc.

### www.cccmypath.org

allows users to take a career assessment, explore careers, & find California Community College programs

### www.mynextmove.org

is an interactive tool for job seekers & students to learn more about their career options, including growing jobs

### www.myplan.org

the Values Test can help you learn more about your underlying work needs and motivations & can help you decide what is important to you in a job.



# What's your plan?



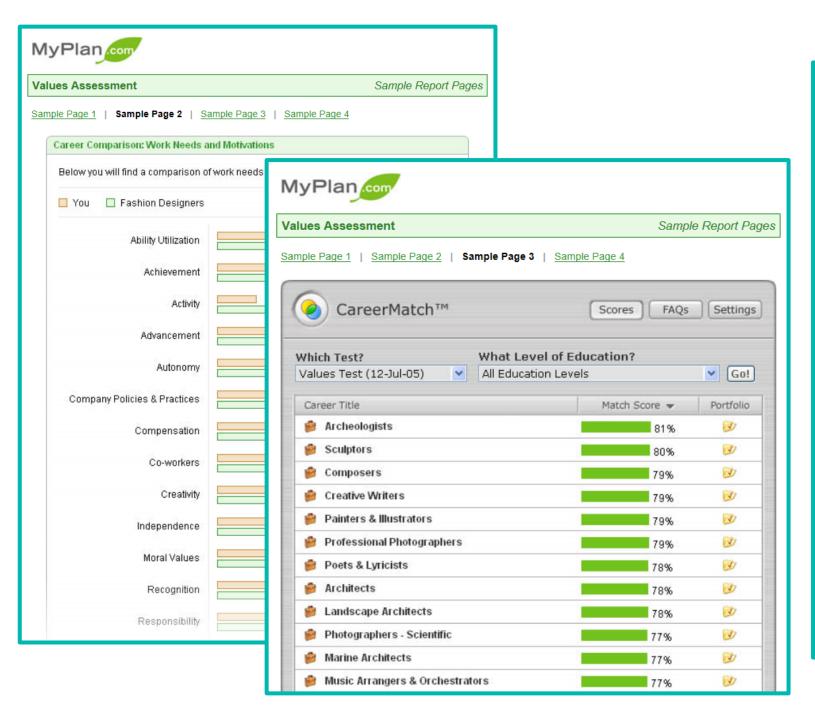
**Discover Possibilities** 



Explore Industry **Sectors** 



Your **Career Hub** 



### Animal Control Workers

Email to a Friend



### Job Description

Handle animals for the purpose of investigations of mistreatment, or control of abandoned, dangerous, or unattended animals.

Read More >>

### Job Requirements

Experience: Some previous workrelated skill, knowledge, or experience may be helpful in these occupations, but usually is not needed. For example, a drywall installer might benefit from experience installing drywall, but an inexperienced person could still learn to be an installer with little difficulty.

Education: These occupations usually require a high school diploma and may require some vocational training or job-related course work. In some cases, an associate's or bachelor's degree could be needed.

Training: Employees in these occupations need anywhere from a few months to one year of working with experienced employees.

Read More >>

### Top Ten Industries

U.S. National Figures.

Animal control workers	
Local Government (OES designation)	10,590
Social Advocacy	1,180

### Career Video



Title: "Animal Control Workers"

Duration: 01:08







12,290

### Related Careers

- Park Naturalists
- Animal Trainers
- Nonfarm Animal Caretakers

### Salaries

U.S. National Averages.

nimal control workers	
werage Annual Salary	\$26,900
werage Hourly Wage	\$12.93

Read More >>

Total Employment

# **Reality Testing**

## When engaging in Career Exploration, youth must consider the following:

- ✓ Median earnings vs. cost of living and lifestyle needs.
- ✓ Education requirements and costs
- ✓ Projected industry growth
- ✓ Interests, personality and work environment
- ✓ Right now, 67% of jobs in California will require some level of postsecondary education



Learn what the cost of living is in your community & what you need to earn using the *Living Wage Calculator*:

livingwage.mit.edu

Customize your lifestyle to determine how much you will need to earn based on your preferences:

https://www.cacareerzone.org/budget/





Explore the real earnings of California Community College graduates, by program type, using *Salary Surfer*: <a href="mailto:salarysurfer.ccco.edu">salarysurfer.ccco.edu</a>



Search

# **Make Money Choices**

Forming a budget is one of the most important parts of financial success. As you first enter the workforce, or even if you switch jobs, knowing how much money you will have available to spend on different aspects of your life will help you avoid debt and possibly even save some money for a rainy day.

# To get started, select an option below



### **Choose Your Lifestyle**

When you select this option, you will be asked a series of questions to help you determine the lifestyle you want to lead and how much it will cost you. When you are finished you can look at occupations that might support that lifestyle.



### **Pick Your Salary**

If you think you know how much money you are going to make, you can work backwards to see if that salary will support the lifestyle you want to lead. If it does not, you can search for alternative occupations that might.

Budget how much money you'll need

**Budget from a starting salary** 

# Navigating Reality Testing Conversations







- Should include short and long term goals
- Goals should relate not only to education and employment but also...
- Barriers to obtaining and sustaining employment (transportation, childcare, drug issues, etc.)
- Discussion about what will motivate youth to keep going.
- Identifying supports at each stage

# **My Action Plan**

Where do I want to go?	
What's my motivation?	

	SCHOOL GOALS	WORK GOALS	BARRIERS TO BE ADRESSED	PEOPLE WHO CAN HELP ME	TIMELINE
First Step					
Next Step					
Next Step					
Next Step					

# What Will Engage You?





Use of Celebrities

Use of Self

Use of Peers

# Networking sills must be taught explicitly:

- What does it look like?
- How is it done? Get an elevator speech!
- Practicing and role playing
- Linked In

# Networking & Peer Connections



# Remember to:

- Normalize the fact that youth may not have a large network at this stage
- Remind youth to network with people outside their age group and recognize the adults they have in their network

Share your skills





Mention your goals

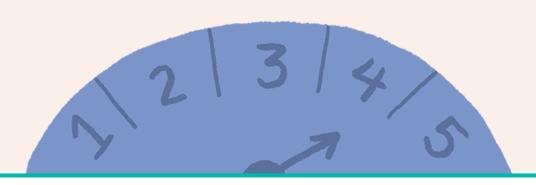
Keep it brief



Elevator Pitch Examples & Writing Tips - What to Say

Have a business card ready







# **Emotional Support**

**H**elping to lift someone to higher ground

# **Information Support**

A friend tells you about a job opening





# **Active Support**

A teacher writes you a reference

# **Feedback Support**

Someone reviews your resume



# **Circle of Support**



# How to Create Purpose





"Nudges"



What Are They?

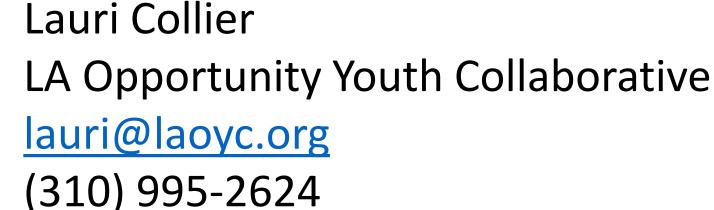


How Can You Nudge?

# Thank you!



# **Contact Information**





Sarah Pauter, MPPA
John Burton Advocates for Youth
sarah@jbay.org

(619) 792-2281